



# FACULTY OF EDUCATION EDUCATION 2500 Student Report Form

## Field Experience

To be completed by  
**Teacher Associate**

<b>Student Teacher:</b>	Matthew Fosen	<b>Semester:</b>	<input type="checkbox"/> Fall
<b>Teacher Associate:</b>	Mary-Ann Gajdostik		<input type="checkbox"/> Spring
<b>University Consultant:</b>	Pam Adams		<input checked="" type="checkbox"/> Summer
<b>Grade Level Taught:</b>	8-9	<b>Year:</b>	2014
<b>School:</b>	St. Joseph's School		

**Instructions:**

- For each field experience outcome below, **place an "✓" in the appropriate box** to indicate the student teacher's level of performance: either Not Meeting Expectations, Meeting Expectations, or Exceeding Expectations. (Most students fall into the Meeting Expectations category, unless there is clear evidence for Not Meeting Expectations or Exceeding Expectations). For students within the Meeting Expectations category, please indicate level of performance.
- At the end of each section, please provide comments regarding the practicum outcome.

**1. Professional Growth and Reflection**

The ED 2500 student teacher will be able to:

- communicate verbally, non-verbally, and in writing;*
- reflect critically and analytically on own teaching and learning experiences;*
- identify teachers' professional responsibilities; and*
- understand the richness and complexity of teachers' working realities.*

	Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
a) document observations, experiences, and interactions throughout the practicum.			✓
b) analyze and interpret observations, experiences, and interactions throughout the practicum.			✓
c) reflect on own role in classroom events and practicum experiences.			✓
d) self-assess and evaluate progress accurately.			✓
e) engage in thoughtful decision-making.			✓
f) document professional learning from practicum experiences.			
g) respond to feedback by listening to, evaluating, and responding to suggestions.			✓

<b>Comments</b>	Matthew wrote very detailed journal entries. The entries demonstrated a keen level of observation of both students and teacher. He would often reflect upon his own strengths and weaknesses in terms of dealing with similar situations/students in the future.
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<b>2. Relationships</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student teacher will be able to:				
<ul style="list-style-type: none"> <li>establish a positive rapport with members of the learning community.</li> </ul>				
a)	establish and maintain positive and respectful relationships with learners.			✓
b)	establish and maintain positive and respectful relationships with Teacher Associate.			✓
c)	establish and maintain positive and respectful relationships with other members of the school community.			✓
d)	support all learners in the classroom.			✓
<b>Comments</b>	<p>Students accepted Mr. Foson as a teacher. He was very successful towards students and staff. Matthew was eager and willing to help at any task and always displayed enthusiasm.</p>			

<b>3. Directs Learning</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student teacher will be able to:				
<ul style="list-style-type: none"> <li>direct learning activities for individual students and small groups;</li> <li>communicate verbally, non-verbally, and in writing; and</li> <li>respond to the diverse needs of learners.</li> </ul>				
a)	respond appropriately to and assist learners.			✓
b)	interact effectively with learners.			✓
c)	provide clear direction and instruction.			✓
d)	respond appropriately to learners' questions.			✓
e)	provide learners with focused and appropriate feedback.			✓
f)	promote flexible thinking and consideration of multiple perspectives.			✓
g)	show sensitivity to individual differences among learners.			✓
h)	maintain positive expectations for all learners.			✓
i)	organize and plan adequately for simple instructional tasks.			✓
j)	communicate verbally (e.g. tone, volume, expressiveness, grammar, language).			✓
k)	communicate non-verbally (e.g. gestures, expressions, eye contact, congruence between verbal and non-verbal communication).			✓
l)	communicate in writing (e.g. handwriting, spelling, punctuation, grammar, syntax and word choice).			✓
<b>Comments</b>	<p>Mr. Foson directed the learning of a small group of Art 6 students. He taught them 3 lessons. He was well prepared, even when things did not go as he planned he solved the problem and the lesson was a success. He was very thoughtful and reflective. He also helped organize the art room which was very greatly appreciated.</p>			

<b>4. Classroom Management and Leadership</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student teacher will be able to:				
<ul style="list-style-type: none"> <li><b><i>maintain established academic and behavioral expectations, procedures, and routines.</i></b></li> </ul>				
a)	reinforce and maintain established behavioral expectations.			✓
b)	reinforce and maintain established classroom procedures and routines.			✓
c)	monitor and respond appropriately to student behavior.			✓
d)	ensure a safe and orderly learning environment when working with students.			
e)	reinforce and maintain established academic expectations.			
f)	demonstrate a dynamic presence (e.g. alertness, 'with-it-ness', enthusiasm, passion).			✓
g)	motivate and engage learners through organization and creativity.			✓
<b>Comments</b>	<p><i>Matthew helped supervise the grade 8 art class. He monitored behavior and helped students with their projects. He created a project himself that showed students what they could do - an exemplar</i></p>			

<b>5. Professional Conduct and Ethics</b>		Not Meeting Expectations	Meeting Expectations
The ED 2500 student teacher will be able to:			
<ul style="list-style-type: none"> <li><b><i>make appropriate personal and professional decisions;</i></b></li> <li><b><i>demonstrate personal and professional conduct and attributes as defined by the Faculty of Education Standards of Professional Conduct.</i></b></li> </ul>			
a)	act in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, color, gender, sexual orientation, physical characteristics, age, ancestry or place of origin.		✓
b)	treat pupils, peers, school personnel, and faculty with dignity and respect and is considerate of their circumstances.		✓
c)	act in a responsible manner, which includes being punctual, dependable, trustworthy, consistent, and reliable.		✓
d)	recognize that attendance in practicum courses and professional semesters is a professional responsibility.		✓
e)	show maturity and judgment.		✓
f)	demonstrate a commitment to teaching through interest in learning about teaching, consulting, questioning, reading and discussion.		✓
g)	criticize (verbally or in writing) the professional competence or professional reputation of others only in confidence to proper officials and only after the other person has been informed of the criticism.		✓
h)	respect the confidentiality of information about pupils, peers, school personnel, or faculty received in confidence or in the course of professional duties.		✓
i)	act in a manner that maintains the honor and dignity of the profession and the University of Lethbridge.		✓
j)	does not make representations on behalf of the Faculty of Education, the University of Lethbridge, the school, or the profession.		✓
<b>Comments</b>	<p><i>Matthew was on time, dressed appropriately, and behaved professionally.</i></p>		

**6. General Comments:**

Matthew Foxen helped out in A and B and A and E on Fridays. He did not have to do this as he was not expected to attend school on Friday's. This shows an initiative. Matthew did a good job. His journal was extensive and very reflective. He exceeded expectations for Ed 2500

V Leidy

Matthew Foxen was a very motivated and enthusiastic Ed 2500 student. I recommend him for admission to the Faculty of Education. M. Lydell

**Recommendation to the Faculty of Education:**

**Date:**

June 23rd, 2014

Recommended for admission

**Signatures:**

[Signature]  
Student Teacher

Not recommended for admission

[Signature]  
Teacher Associate

[Signature]  
University Consultant