



# FACULTY OF EDUCATION

## EDUCATION 2500

### Student Report Form

## Seminar Report

To be completed by  
ED 2500 Instructor

<b>Student:</b>	MATTHEW FOSEN	<b>Semester:</b>	<input type="checkbox"/> Fall
<b>Instructor:</b>	PAMELA ADAMS		<input type="checkbox"/> Spring
<b>Section:</b>	A		<input checked="" type="checkbox"/> Summer
		<b>Year:</b>	2014

**Instructions:**

- For each learning outcome below, place an "✓" in the appropriate box to indicate the student teacher's level of performance: either Not Meeting Expectations, Meeting Expectations, or Exceeding Expectations. Most students fall into the Meeting Expectations category, unless there is clear evidence for Not Meeting Expectations or Exceeding Expectations. For students within the Meeting Expectations category, please indicate level of performance.
- At the end of each section, please provide comments regarding relevant seminar outcomes.

**1. Professional Growth and Reflection**

The ED 2500 student will be able to:

- communicate effectively, verbally, non-verbally, and in writing;*
- reflect critically and analytically on own teaching and learning experiences;*
- make an informed decision relative to teaching as a career;*
- develop a sense of own professional identity;*
- identify teachers' professional responsibilities; and*
- understand the richness and complexity of teachers' working realities.*

	Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
a) identify how past experiences have contributed to consideration of a career in teaching.			✓
b) critically analyze and interpret course content and experiences.			✓
c) connect classroom experiences in the practicum with learning from the seminar.			✓
d) self-assess and accurately evaluate progress throughout the seminar course.		✓	
e) engage in thoughtful decision-making.			✓
f) document professional learning from seminar experiences.		✓	
g) respond to feedback by listening to, evaluating, and responding to suggestions.			✓
h) communicate in writing (e.g. handwriting, spelling, punctuation, grammar; syntax, word choice, etc.).		✓	

**Comments**

Matthew's reflections were consistently thorough and insightful. His ability to self assess improved noticeably over the course of the semester.

<b>2. Relationships</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student will be able to:				
<ul style="list-style-type: none"> <li><i>establish a positive rapport with members of the learning community.</i></li> </ul>				
a)	establish and maintain positive and respectful relationships with peers.			✓
b)	establish and maintain positive and respectful relationships with university personnel.			✓
<b>Comments</b>	<i>This is a potential area of strength for Matthew. He will grow in assessing and contextualizing professional environments.</i>			

<b>3. Understanding of Teaching as a Profession</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student will be able to:				
<ul style="list-style-type: none"> <li><i>describe relationships among fundamental aspects of contemporary education (e.g. school, student, teacher, community, curriculum).</i></li> <li><i>describe issues and ethical concerns related to the teaching profession.</i></li> <li><i>identify teachers' professional responsibilities; and</i></li> <li><i>understand the richness and complexity of teachers' working realities.</i></li> </ul>				
a)	describe current trends in education.			✓
b)	describe how schools connect to and reflect the local community.			✓
c)	identify contextual variables that affect teaching and learning.			✓
d)	identify ethical issues unique to the teaching profession.		✓	
e)	identify the range and nature of teachers' professional responsibilities.		✓	
f)	describe the richness and complexity of teachers' working realities.		✓	
<b>Comments</b>	<i>Matthew's background experiences provide him with a unique perspective on teaching. As he moves forward, he will come to appreciate the issues that are specific to the teaching profession.</i>			

<b>4. Teaching Skills and Attributes</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student will be able to:				
<ul style="list-style-type: none"> <li><i>demonstrate skills and attributes required to become an effective teacher;</i></li> <li><i>reflect critically and analytically on his/her teaching and learning experiences; and</i></li> <li><i>communicate effectively, verbally, non-verbally, and in writing.</i></li> </ul>				
a)	plan effectively for instruction.		✓	
b)	organize instruction effectively.			✓
c)	provide clear direction and instruction.			✓
d)	engage peers in effective learning using appropriate instructional approaches.			✓
e)	monitor and respond appropriately to peers during instruction (questions, behavior, etc.).			✓
f)	self-assess the effectiveness of own teaching.		✓	
g)	communicate verbally effectively (tone, volume, expressiveness, grammar, language, etc.).			
h)	communicate non-verbally effectively (gestures, expressions, eye contact, congruence)			✓

	between verbal and non-verbal communication, etc.).				
i)	communicate in writing effectively (handwriting, spelling, punctuation, grammar, syntax, word choice, etc.).				✓
<b>Comments</b>	<i>Communication skills are exceptional. As Matthew grows, he will learn to plan for lessons that incorporate many variables and types of learners.</i>				

<b>5. Personal/Professional Attributes</b>		Not Meeting Expectations	Meeting Expectations	Exceeding Expectations
The ED 2500 student will be able to:				
	<ul style="list-style-type: none"> <li><i>demonstrate skills and attributes required to become an effective teacher.</i></li> </ul>			
a)	demonstrate a dynamic presence (e.g. alertness, 'with-it-ness', enthusiasm, passion).			✓
b)	demonstrate flexible thinking and consider issues from multiple perspectives.		✓	
c)	demonstrate confidence, composure, and poise.			✓
d)	participate in and contribute to seminar activities in a positive and collaborative manner.			✓
e)	demonstrate critical and analytical thinking skills.		✓	
f)	demonstrate creativity (e.g. instructional approaches, discussion, reflection, etc.).			✓
g)	show maturity in judgment.			✓
h)	demonstrate commitment to and interest in teaching.			✓
i)	show leadership and initiative though active involvement of self and with others.			✓
<b>Comments</b>				

<b>6. Professional Conduct and Ethics</b>		Not Meeting Expectations	Meeting Expectations
The ED 2500 student will be able to:			
	<ul style="list-style-type: none"> <li><i>demonstrate personal and professional conduct and attributes as defined by the Faculty of Education Standards of Professional Conduct.</i></li> <li><i>explain issues and ethical concerns related to the teaching profession.</i></li> </ul>		
a)	act in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, color, gender, sexual orientation, physical characteristics, age, ancestry or place of origin.		✓
b)	act in a responsible manner, which includes being punctual, dependable, trustworthy, consistent, and reliable.		✓
c)	recognize that attendance in practicum courses and professional semesters is a professional responsibility.		✓
d)	criticize (verbally or in writing) the professional competence or professional reputation of others only in confidence to proper officials and only after the other person has been informed of the criticism.		✓
e)	respect the confidentiality of information about pupils, peers, school personnel, or faculty received in confidence or in the course of professional duties.		✓
f)	act in a manner that maintains the honor and dignity of the profession and the University of Lethbridge.		✓
g)	does not make representations on behalf of the Faculty of Education, the University of Lethbridge, the school, or the profession.		✓

Comments

7. General Comments:

Matthew is an enthusiastic and engaged learner who has demonstrated his dedication to teaching.

Good luck in your pursuit of a successful future in this profession!

Recommendation:

PASS

FAIL

PASS but not recommended for admission

Date: \_\_\_\_\_

Signatures: \_\_\_\_\_

Student

Instructor