

Assignment Overview

Appendix D: Micro-Teach Lesson

4. Teaching Skills and Attributes

The ED 2500 student will be able to:		tati	
 demonstrate skills and attributes required to become an effective teacher; reflect critically and analytically on his/her teaching and learning experiences; and communicate effectively, verbally, non-verbally, and in writing. 	Not Meeting Expectations	Meeting Expectati	Exceeding Expectations
j) plan effectively for instruction.			
k) organize instruction effectively. When the soups			V
l) provide clear direction and instruction.		, , ,	
m) engage peers in effective learning using appropriate instructional approaches.	all	year	V
n) monitor and respond appropriately to peers during instruction (questions, behavior, etc.).	and que	ald	/
(o) self-assess the effectiveness of own teaching.	ight	9.	
p) communicate verbally effectively (tone, volume, expressiveness, grammar language, 10 etc.).	ageme		/
q) communicate non-verbally effectively (gestures, expressions, eye contact, congruence between verbal and non-verbal communication, etc.).			V
r) communicate in writing effectively (handwriting, spelling, punctuation, grammar, syntax, word choice, etc.).		4	
Sappropriate to the copies	was	in auce a	
observe N/A			
5. Personal/Professional Attributes	1		
The ED 2500 student will be able to:	eting	Meeting	Exceeding
demonstrate skills and attributes required to become an effective of teacher.	Not Meeting Expectations	Meeting	Exceeding Expectatio
a) demonstrate a dynamic presence (e.g. alertness, 'with-it-ness', enthusiasm, passion).		/	V
b) demonstrate flexible thinking and consider issues from multiple perspectives.		/	
c) demonstrate confidence, composure, and poise.			V
d) participate in and contribute to seminar activities in a positive and collaborative			
manner. (e) demonstrate critical and analytical thinking skills.		V	
f) demonstrate creativity (e.g. instructional approaches, discussion, reflection, etc.).			1
g) show maturity in judgment.			V
h) demonstrate commitment to and interest in teaching.			V
i) show leadership and initiative though active involvement of self and with others.			V

Education 2500 - Orientation to Teaching (Section A)

Professor: Pamela Adams

A Fund and EFFECTIVE LESSON HINDER LESSON Page 11.